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Preface

The Government of the Punjab constituted a committee to make the curriculum for English Language more appropriate for our children. The committee prioritized the Student Learning Outcomes (SLOs) in collaboration with the experts of Punjab Textbook Board and the working teachers. This was done keeping in view students' level, teachers' capacity, our environment, learning hours in an academic year and English as a second language.

On the bases of these prioritized SLOs a textbook of English for Class-I is developed by Punjab Textbook Board. This was reviewed by the panel of International Reviewers. They have made this book a standard one. The experts of PTB has also learnt new dimensions of developing a textbook by working with them.

So this is an effort for our students and teachers according to the environment and circumstances of our society. Your suggestions are requested to improve it.

Punjab Curriculum & Textbook Board, Lahore.
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Nursery Rhyme

Listen and say.

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.
Listen and say.

Baby, baby!
Yes, mama.
Eating sugar?
No, mama.
Telling a lie?
No, mama.
Open your mouth!
Ha! Ha! Ha!
Pre-writing Activities

Trace the lines.

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Pre-writing Activities

Trace the lines.
Greetings

Listen and say.

Good morning!

How are you?

I am fine, thank you.
Introduction

Listen and say.

What is your name?
My name is Hina.

What is your name?
My name is Sara.
Alphabet (small letters)

Look, listen and say.

apple

ant

Trace and write.

a
a
a
a
a
a
a
a
Alphabet (small letters)

Look, listen and say.

bed

book

b

Trace and write.

b b b b b
Alphabet (small letters)

Look, listen and say.

cup

cow

Trace and write.

C

C  C  C  C  C  C  C

9
Alphabet (small letters)

Look, listen and say.

dog

doors

d

Trace and write.

d d d d d
Assessment Activities

Match the picture with the beginning letter.

Date: ____________

Say and write.

a

b

c

d

Signature: ____________
Alphabet (small letters)

Look, listen and say.

elephant
elbow

Trace and write.

e e e e e e
Alphabet (small letters)

Look, listen and say.

fish
fan

Trace and write.
Alphabet (small letters)

Look, listen and say.

goat

gate

g

Trace and write.

g g g g g g
Alphabet (small letters)

Look, listen and say.

hen  hat

Trace and write.
Assessment Activities

Match the picture with the beginning letter.

- Elephant (f)
- Chicken (e)
- Fish (g)
- Goat (h)

Say and write.

- e
- f
- g
- h

Signature: ____________
Things in the Classroom

Look, listen and say.

blackboard  chalk  desk

Things I Use

Look, listen and say.

comb  pencil  spoon

toothbrush  plate
Alphabet (small letters)

Look, listen and say.

ink

insects

Trace and write.
Alphabet (small letters)

Look, listen and say.

jacket

juice

Trace and write.

j j j j j j
Alphabet (small letters)

Look, listen and say.

k

kite

Trace and write.

k k k k k
Alphabet (small letters)

Look, listen and say.

leaf

lion

Trace and write.
Circle the picture that begins with the letter.

| l | 🦁  🐘  🦁 |
|---|---|---|
| k | 🔒  🍃  ☕ |
| i | 🐓  🛏  🍽 |
| j | ❗️  🔥  🔗 |

Say

- i
- j
- j
- k
- l

Signature: __________
Colours

Look, listen, say and match.

yellow
blue
black
green
orange
red
white
Alphabet (small letters)

Look, listen and say.

**m**

Trace and write.

m m m m m m
Alphabet (small letters)

Look, listen and say.

nail

nose

n

Trace and write.

n
n
n
n
n
Alphabet (small letters)

Look, listen and say.

orange

Trace and write.
Alphabet (small letters)

Look, listen and say.

pen

pot

Trace and write.
Assessment Activities

What comes after.

f    g    b __    g __
c __  e __  k __
a __  i __  j __
d __  h __  o __

Say and write.

m
n
o
p

Signature: __________
Animals

Look, listen and say.

monkey  zebra  kangaroo  lion

tiger  crocodile  giraffe  bear

Look, point and say.
Alphabet (small letters)

Look, listen and say.

queen

quail

Trace and write.
Alphabet (small letters)

Look, listen and say.

r

ring

Trace and write.

r

ose
Alphabet (small letters)

Look, listen and say.

sun

soap

S

Trace and write.

S

S S S S S S
Alphabet (small letters)

Look, listen and say.

tap

table

Trace and write.

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---

---
Assessment Activities

Look and write the beginning letter.

-ing
-queen
-ap
-oap

Say and write.

q
r
s

t

Signature: __________
Alphabet (small letters)

Look, listen and say.

uncle umbrella

U

Trace and write.

u u u u u
Alphabet (small letters)

Look, listen and say.

v vegetables

Trace and write.

V V V V V V
Alphabet (small letters)

Look, listen and say.

watch

wall

W

Trace and write.

W W W W W
Alphabet (small letters)

Look, listen and say.  x

bo

fox

Trace and write.

X

X X X X X X X
Alphabet (small letters)

Look, listen and say.

y

yolk

Trace and write.

y  y  y  y  y

oghurt
Alphabet (small letters)

Look, listen and say.

zipper  zoo

Trace and write.

Z

Z  Z  Z  Z  Z  Z  Z
Assessment Activities

What comes before and after.

\[
\begin{align*}
\_ u & \_ v \_ h \_ q \_
\end{align*}
\]

\[
\begin{align*}
\_ f \_ & \_ m \_ s \_
\end{align*}
\]

\[
\begin{align*}
\_ c \_ & \_ j \_ x \_
\end{align*}
\]

Say and write.

\[
\begin{align*}
\_ u & \_ v \\
\_ w & \_ x \\
\_ y & \_ z \\
\end{align*}
\]

Signature : ___________
Assessment Activities

Look, say and write the beginning letter.

_ink
_en
_olk
_nt
_ot
_ango
_ipper
_an

Signature: ____________

42
Assessment Activities

Join the dots from a to z and colour.

Write a to z.

Signature: ____________
Fruits

Look, listen and say.

banana  orange  tomato  mango

watermelon  apple  grapes  lemon

Vegetables

Look, listen and say.

cabbage  carrot  onion  potato

brinjal  okra  peas  pumpkin
Picture Story
Going to the Market

Look, listen and answer.
Going to the Market

Look, listen and answer.
Going to the Market

Look, listen and answer.
Alphabet (capital letters)
Say, trace and write.

Aa

Say, trace and write.

Bb
Alphabet (capital letters)

Say, trace and write.

C

C C C C C C

Say, trace and write.

D

D D D D D
Alphabet (capital letters)
Say, trace and write.

Ee

Say, trace and write.

F

Say, trace and write.
Alphabet (capital letters)

Say, trace and write.

Gg

G G G G G

Say, trace and write.

Hh

H
Assessment Activities

Match small and capital letters.

g  B
b  D
h  F
d  G
f  E
e  H

Write Aa to Hh.

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
Signature: ____________
Shapes

Look, listen and say.

square  triangle  rectangle  circle

Colour the circles yellow.
Colour the rectangles orange.
Colour the squares blue.
Colour the triangles red.
Numbers

Look, listen and say.

<table>
<thead>
<tr>
<th></th>
<th>![Image]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>![Image]</td>
<td>one</td>
</tr>
<tr>
<td>2</td>
<td>![Image]</td>
<td>two</td>
</tr>
<tr>
<td>3</td>
<td>![Image]</td>
<td>three</td>
</tr>
<tr>
<td>4</td>
<td>![Image]</td>
<td>four</td>
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<tr>
<td>5</td>
<td>![Image]</td>
<td>five</td>
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<td>6</td>
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<tr>
<td>8</td>
<td>![Image]</td>
<td>eight</td>
</tr>
<tr>
<td>9</td>
<td>![Image]</td>
<td>nine</td>
</tr>
<tr>
<td>10</td>
<td>![Image]</td>
<td>ten</td>
</tr>
</tbody>
</table>
Numbers

Say, trace and write.

one

two

three

four

five

Count and write.

___

___

___
Numbers
Say, trace and write.

six

seven

eight

nine

ten

Count and write.

___

___
Five Little Monkeys

Listen and say.

Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Three little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Two little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

One little monkey jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"
Alphabet (capital letters)

Say, trace and write.

Ii

Say, trace and write.

Jj
Alphabet (capital letters)

Say, trace and write.

Kk

Say, trace and write.

Ll
Alphabet (capital letters)
Say, trace and write.

Mm

Say, trace and write.

Nn
Alphabet (capital letters)
Say, trace and write.

Oo

Say, trace and write.
Pp
Assessment Activities

Date: ____________

Write capital letter for the small letter.

i I a __ c __

m __ d __ b __

o __ h __ l __

n __ k __ e __

p __ f __ g __

Write \text{iI} to Pp.

____________________

____________________

____________________

____________________

____________________

____________________

Signature: ____________
Alphabet (capital letters)

Say, trace and write.

Qq

Say, trace and write.

Rr
Alphabet (capital letters)
Say, trace and write.

S
S S S S S S

Say, trace and write.

T
T T T T T
Alphabet (capital letters)

Say, trace and write.

Uu

U

Say, trace and write.

Vv

V
Assessment Activities

Write the capital or small letter.

i I c C r _ _ N

t _ E A f _

_G h _ b _ q _

Write Qq to Vv.

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

Signature: __________

66
Alphabet (capital letters)

Say, trace and write.

Ww

Say, trace and write.

Xx
Alphabet (capital letters)

Say, trace and write.

Y

Y

Y

Y

Y

Say, trace and write.

Z

Z

Z

Z

Z

68
Assessment Activities

Circle the matching small letter.

<table>
<thead>
<tr>
<th>R</th>
<th>a</th>
<th>c</th>
<th>d</th>
<th>r</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>y</td>
<td>g</td>
<td>j</td>
<td>m</td>
</tr>
<tr>
<td>X</td>
<td>d</td>
<td>l</td>
<td>x</td>
<td>y</td>
</tr>
<tr>
<td>Z</td>
<td>z</td>
<td>s</td>
<td>a</td>
<td>i</td>
</tr>
</tbody>
</table>

Write Ww to Zz.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Signature: ____________
Alphabet (small and capital letters)

Look and say.

<table>
<thead>
<tr>
<th>Aa</th>
<th>Bb</th>
<th>Cc</th>
<th>Dd</th>
<th>Ee</th>
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</thead>
<tbody>
<tr>
<td>Ff</td>
<td>Gg</td>
<td>Hh</td>
<td>Ii</td>
<td>Jj</td>
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<tr>
<td>Kk</td>
<td>Ll</td>
<td>Mm</td>
<td>Nn</td>
<td>Oo</td>
</tr>
<tr>
<td>Pp</td>
<td>Qq</td>
<td>Rr</td>
<td>Ss</td>
<td>Tt</td>
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<tr>
<td>Uu</td>
<td>Vv</td>
<td>Ww</td>
<td>Xx</td>
<td>Yy</td>
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<tr>
<td>Zz</td>
<td></td>
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</tbody>
</table>
Assessment Activities

Write the missing letters.

A __ C D __ F __
__ I __ L __
__ P __ R __ U
__ W __ Z

Write the missing letters.

a __ c __ __ __ d h e
__ g __ j __ i l y
__ n __ __ r b k
__ t __ v __ x __ u s w
__ z f o q, __ p m

Signature : ____________

Date: _____________
Picture Story
Going to School

Look, listen and answer.

Amna gets ready for school.
Going to School

Look, listen and answer.

Amna goes to school.

Amna studies.
Going to School

Look, listen and answer.

Amna plays with her friends.

Amna leaves school.
Body Parts

Listen, say and do.

Head and shoulders, knees and toes, knees and toes.

Head and shoulders, knees and toes, knees and toes.

Eyes and ears, mouth and nose.

Head and shoulders, knees and toes, knees and toes.
Body Parts

Look, listen and say.

- head
- hair
- ear
- eye
- nose
- mouth
- arm
- finger
- shoulder
- knee
- foot
- toe
Days of the Week

Look, listen and say.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
### Months of the Year

Look, listen and say.

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

<table>
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<td>Thursday</td>
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</tbody>
</table>
Word Patterns

Look, listen and say.

- an

fan

van

man

- in

tin

pin

bin
Word Patterns

Look, listen and say.

-at

- cat
- bat
- hat

-ap

- map
- tap
- cap
Word Patterns

Look, listen and say.

- en

hen

pen

- ot

pot

hot

cot
Assessment Activity

Listen and circle the picture.

cup
cap
pin
pan
tap
top
leg
log
ten
tin

Date: ______________

Signature: ____________
### Vowels

**Listen and say.**

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>e</th>
<th>i</th>
<th>o</th>
<th>u</th>
</tr>
</thead>
<tbody>
<tr>
<td>bat</td>
<td>hen</td>
<td>pin</td>
<td>hot</td>
<td>sun</td>
<td></td>
</tr>
<tr>
<td>cat</td>
<td>ten</td>
<td>tin</td>
<td>pot</td>
<td>cup</td>
<td></td>
</tr>
<tr>
<td>cap</td>
<td>leg</td>
<td>bin</td>
<td>log</td>
<td>hut</td>
<td></td>
</tr>
<tr>
<td>hat</td>
<td>pen</td>
<td></td>
<td>cot</td>
<td>bus</td>
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<td>man</td>
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<td>van</td>
<td></td>
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</tbody>
</table>
Assessment Activity

Fill in the blanks with a, e, i, o, u.

c _ p
f _ n
p _ t
h _ t
h _ n
p _ n
s _ n
t _ n

Signature: __________
Action Words

Listen and act.

walk  stand  jump  run

wash  eat  drink

sit  read  write
Assessment Activity

Look and match.

tap
sit
eat
log
hen
hot
run
cot
bin
van

Date: ____________

Signature: ____________

86
Sight Words

Listen, say and circle.

I    a    do    he
is    of    to    an
me    my    no    yes
you    has    and    the
are    her    she    him
the    boy    what    have
Sentences

Point and read.

I am a girl.

I am a boy.

I drink juice.

I play cricket.

I eat rice.
Sentences

Point and read.

This is a pen.  
This is a book.

This is a bag.  
This is a table.
Questions

Ask and answer.

What is this?
This is a book.

What is this?
This is a table.

What is this?
This is a pen.

What is this?
This is a bag.
Assessment Activity

Rearrange in correct order.

rice  I  eat  .

.  play  cricket  I

?  this  What  is

is  book  .  This  a
Greeting Cards

Make greeting cards.

Happy Birthday

Thank you

Sorry

Say and write.

Name: ____________________________________________

📞📞 Phone Number: ________________________________
Little Red Riding Hood

Listen and answer.

Little Red Riding Hood is going to see her grandmother. Mother packs fruits and cakes for her. She tells Little Red Riding Hood not to stop and talk to strangers.
Little Red Riding Hood stops to pick flowers. A wolf talks to her. Little Red Riding Hood tells him that she is going to see her grandmother.

The wolf runs to the grandmother's house. He locks grandmother and wears her clothes.
When Little Red Riding Hood comes, she asks, "Grandmother, why do you have such big eyes, ears and teeth?"

The wolf jumps at Little Red Riding Hood. Little Red Riding Hood screams.

A woodcutter comes and saves Little Red Riding Hood.
I am a Pakistani.

Pakistan is my dear country.

Quaid-e-Azam is the founder of Pakistan.

The colour of Pakistani flag is green and white.

I like this flag very much.

Pakistan has four provinces. They are Punjab, Sindh, Khyber Pakhtunkhwa and Balochistan.
Pakistan has plains, mountains, long rivers, thick forests and sea.

I love my country very much.
I always pray for it.
So that, may it live long!
Eid-ul-Fitr is a day of great celebration.  
It comes in the end of Ramadan.  
Everyone wears new clothes on this day.  
Children get *Eidi* from their elders.  
People offer Eid prayer in the Masajid.  
They greet, embrace and wish Eid to each other.
Everyone enjoys and rejoices this blessed day of Eid.