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Unit 1  Amazing Alphabet

There are 26 letters of the alphabet. Let us recall. Can you say these letters and their sounds?
Recall that we learned sounds of the letters of the alphabet in Class 1.
Alphabet a-m

a
apple
ant
aeroplane

b
bed
book
banana

c
cup
cow
cat

d
dog
duck
door
Look, say, match
Look at the pictures in each box. Say the word. Which letter does each word start with? The first one is done for you.

m  d  g  c

[Images of objects starting with 'm', 'd', 'g', 'c']
Look, say, match
Look at the picture. Say the word. Circle the letter with which it starts. The first one is done for you.

1. Key - k
2. Bat - f
3. Fish - e
4. Lion - l
5. Horse - h
6. Jacket - j
Let us recall some more sounds of the letters of the alphabet.

Alphabet n-z

nail  nose  nest
orange ox olive
pen pot pillow
queen quail quilt
rose ring rabbit
sun soap spoon
Look, say, match
Look at the pictures in each box. Say the word. Which letter does each word start with? The first one is done for you.

p  s  t  n

n
Look, say, match
Look at the picture. Say the word. Circle the letter with which it starts. The first one is done for you.

- p
- r
- o
- z
- z
- t
- w
- n
- q
- s
- s
- v
Assessment Activity 1

Fill in the missing letters from a to z in the correct order.

Write these letters in alphabetical order. The first one is done for you.

<table>
<thead>
<tr>
<th>f b a d c e g</th>
<th>a b c d e f g</th>
</tr>
</thead>
<tbody>
<tr>
<td>z x y w v u</td>
<td></td>
</tr>
<tr>
<td>p r q t s u v</td>
<td></td>
</tr>
<tr>
<td>g f i h k j m l</td>
<td></td>
</tr>
<tr>
<td>m l n k j o p</td>
<td></td>
</tr>
<tr>
<td>s t v u w r x</td>
<td></td>
</tr>
<tr>
<td>d f e h i g j k</td>
<td></td>
</tr>
</tbody>
</table>
Unit 2  Vowels and Consonants

Vowels
There are five vowels in the letters of the alphabet.  
\[ a \ e \ i \ o \ u \]

Circle the vowels.

\[ b \quad a \quad c \]
\[ e \quad i \quad j \]
\[ h \quad o \quad u \]
Consonants are all the letters of the alphabet except the vowels a e i o u.

b c d f g h j k l m n p q r s t v w x y z

Underline the consonants in these words. The first one is done for you.

**boat**
desk

baby
pencil

mouse
scissor

sand
envelope

sunshine
table
Vowel as Middle Sound
a in the middle
The sound of the middle letter of these words is the same.
  p a n  b a t  b a g

Read the rhyme.

A man sat in a van
With a fan
Look at the man
Drive away the van

Say the words. Write the middle letter in the blank.
Write the word on the line. The first one is done for you.

1. m a n
   _____
   man

2. v _ n
   _____

3. f _ n
   _____
e in the middle
The sound of the middle letter of each of these words is the same.

```
ten  hen  pen
```

Read the rhyme.

See the men
Are they ten?
See the hen
Ten men and a hen!

Say the words. Write the middle letter in the blank. Write the word on the line. The first one is done for you.

- m e n
  men

- 10 t _ _ n
  ______

- h _ _ n
  ______
The sound of the middle letter of each of these words is the same.

bin  tin  win

Play with a pin
Throw it in a tin
Pick up the tin
Throw away the pin
In the bin

Say the words. Write the middle letter in the blank. Write the word on the line. The first one is done for you.

<table>
<thead>
<tr>
<th>t</th>
<th>i</th>
<th>n</th>
<th>tin</th>
</tr>
</thead>
<tbody>
<tr>
<td>p</td>
<td></td>
<td>n</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td>n</td>
<td></td>
</tr>
</tbody>
</table>
o in the middle
The sound of the middle letter of each of these words is the same.

not dot got

Read the rhyme.

What is hot?
The pot is hot.

Say the words. Write the middle letter in the blank.
Write the word on the line. The first one is done for you.

hot

hot

pot

hot
u in the middle
The sound of the middle letter of each of these words is the same.

h u t  c u p  c u t

Read the rhyme.

Good old friends
The jug and the mug
Play all day
And rest on the rug

Say the words. Write the middle letter in the blank. Write the word on the line. The first one is done for you.

jug

m _ g

r _ g
Assessment Activity 2

A) Look at the picture and say the word. Write the missing consonants in these words. The first one is done for you.

- c a t
- _____ e _____
- _____ a _____
- _____ o _____
- _____ u _____

B) Fill in the missing vowels to complete these words. The first one is done for you.

- h a t
- _____ gg
- m _____ lk
- st _____ r
- b _____ n
C) Choose the correct middle letter to make each word.

1. fan
2. bed
3. pin
4. log
5. sun

D) Read the words. Circle the words that have the same middle sound. The first one is done for you.

1. fan
   jam
   hat
   zip
   cap

2. bed
   leg
   cot
   net
   pen

3. pin
   zip
   sun
   sit
   big

4. log
   hot
   hop
   dog
   jam

5. sun
   jug
   tub
   mud
   pen
Unit 3 Long Vowels and Diphthongs

Words with ee
The letters ee together sound like someone is screaming!

sheep

Look at the pictures and form the ee words. Say the words.

Write the letters.

```
  ee
```

```
  tr  ee
```

```
  gr  n
```

```
  s  d
```

```
  h  l
```

20
**Words with oo**

*oo* makes a special sound, like the sound you make when you say ‘moon’.

**Write the letters.**

![Moon](image)

**moon**

Look at the pictures and form the *oo* words. Say the words.

- *boot*
- *pool*
- *room*
Words with ai
The letters a and i blend together to make the sound ‘ay’.

Write the letters.

ai

Look at the pictures and form the ai words. Say the words.
Words with *oa*
There are lots of words that use the letters *oa* together.

**Write the letters.**

**oa**

**boat**

Look at the pictures and form the *oa* words. Say the words.

- Coat
- Road
- Soap
- Goat
Words with **oi**
There are lots of words that use the letters **oi** together.

Look at the pictures and form the **oi** words. Say the words.

- **coin**
- Write the letters: **oi**
- **b**
- **s**
- **t**
- **l**
- **l**
A) Draw the line to match each ee word to the right picture. The first one is done for you.

- sleep
- sheep
- feet
- seed

B) Write the correct oo word on each blank. The first one is done for you.

- stool
- spoon
- moon
- school

1. I eat with a **spoon**.
2. The cat sat on the __________.
3. My __________ has a canteen.
4. Look at the __________ in the sky.
C) Which pictures show **oa** words? Circle the ones you choose.

D) Colour the picture for each **ai** word below. Say each word.

- **snail**
- **brain**
- **rain**
E) Fill in the blanks with the correct *oi* word from the box below. The first one is done for you.

| coin | oil | boil | toilet |

1. I want to go to the **toilet**.

2. I will buy a toffee with my __________.

3. Please __________ the milk.

4. We use __________ to cook food.
Unit 4  
**Digraphs**

Sometimes two letters of the alphabet combine to make one sound.  
*ship*  *chalk*  *think*  *clock*  *white*

**‘sh’ words**

sheep on a ship  
fish in a dish

Look at the pictures and form the ‘sh’ words. Say the words.

- shop  
- bru
- ell  
- bu
- oe
- tra

Circle the things with the ‘sh’ sound.
‘ch’ words

chalk on a chair
torch on a bench

Look at the pictures and form the ‘ch’ words. Say the words.

ch in
pea

EEK

ben

ain
spina

Circle the things with the ‘ch’ sound.
‘th’ words

three, thick thorns

mouth and teeth

Look at the pictures and form the ‘th’ words. Say the words.

thick

thick

in

in

13

irteen

pa

pa

mo

mo

Circle the things with the ‘th’ sound.

shoes

shower

mouth
duck on a rock

Look at the pictures and form the 'ck' words. Say the words.

clo  ck  bri

so  ne

tru

Circle the things with the 'ck' sound.
'wh' words

Where is the whale?
Look at the pictures and form the ‘wh’ words. Say the words.

The whale is in the sea.

Circle the pictures with the ‘wh’ sound.
A) Write the ‘sh’ words under each picture. Say the words.

[Images of a shell and a ship]

[Images of a shoe and a shark]

B) Make the ‘ch’ words.

[op | in | neck]
C) Put the correct 'th' word in the blank. The first one is done for you.

father  thumb  cloth  throw

1. Tell him to __________ the ball.

2. My __________ is my friend too.

3. My baby brother keeps his __________ in his mouth.

4. Can you bring me that white __________ to clean the table?

D) Add 'wh' or 'ch' sounds to complete the words below. The first one is done for you.

chicken  ben __  eel

bun______  ole  istle

______ ite  ain  spina____

E) Now draw a picture of any 'ch' and 'wh' word of your choice.

______  ______
Can you hear? The bear is near.

Make words with ear. Say the words.
A chair under the stairs

Make words with air. Say the words.
The hare is scared.

Make words with *are*. Say the words.

- **st**
- **sc**
- **c**
- **sh**
- **f**
- **d**
- **b**
- **h**
igh words

Good night! Turn off the light.

Make words with igh. Say the words.

l____t    n____t

____t  f____t

he____t  r____t

m____t
The bells ring. Ding, Dong! Ding, Dong!

Make words with *ing*. Say the words.

- **f____er**
- **s____**
- **w____**
- **k____**
- **r____**
- **br____**
tch words

The match in the kitchen

Make words with tch. Say the words.
Look at the picture. Say the word. Write the words on the blanks.

_________  _________  _________

_________  _________  _________
Plural means when there is more than one. Add s.
We add s to many words to make them plural.

one rose

two roses

one egg

three eggs

1. Fill in the missing words.

one cat

two cats

one __________

four fans

one insect

six __________
Add es
For words that end in -ch, -sh, -x and -s, add es.

one bench
three benches
one bush
four bushes
one box
two boxes
one bus
five buses
A) Add the correct ending to write the plurals of the words below.

The first one is done for you.

cat  
cats

dish

dog

box

horse

girl

flower

watch
B) Look at the pictures below. Circle the right word. The first one is done for you.

- Fox / foxes
- Peach / peaches
- Brush / brushes
- Bus / buses
- Box / boxes
- Bench / benches
C) Circle all the plurals you can find below.

It was a big, green forest.

The squirrel was sitting on the tree.

The rabbits were playing in the mud.

The birds were flying in the sky.

The foxes were eating peaches.

D) Now draw a picture of your favourite plural words from above.
E) Make plurals by adding **s** or **es**. Write each word in the correct box.

```
boat goat peach cat fox dog beach bush
car lunch box ring
```

```
s


+ s


es


+ es
```
Action Words
Verbs are words that show action. They are also called action words.

Ali and Ahmed read books.
The word “read” tells you what Ali and Ahmed are doing;
“read” is a verb.

Let us learn some verbs.

run
write
play

eat
sing
read

sleep
brush
wash
sit  stand  jump

cook  watch  talk

clean  buy  break

teach  build  carry
draw

smile

fly

drink

drive

ride

cry

kick

call

open

shut

knock
Ali is in the park. What are people doing in the picture? Circle the verbs (action words) you can see in the picture.

- cry
- open
- talk
- swim
- read
- draw
- ride
- run
- brush
- sleep
- cook
- break
Read the poem. Circle the verbs.

I like to jump
I like to run
I like to have some fun

I like to eat
I like to sleep
I like to clean and sweep

I like to sit
I like to stand
I like to hold a hand

I like to write a song
I like to sing
As I play along

I like it when my mother cooks
I like it when she chops vegetables
I like it when she puts the food
For me to eat along
Assessment Activity 7

Fill in the blanks with the verbs given below.

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<thead>
<tr>
<th>read</th>
<th>sing</th>
<th>draw</th>
</tr>
</thead>
<tbody>
<tr>
<td>sleep</td>
<td>kick</td>
<td>watch</td>
</tr>
<tr>
<td>eat</td>
<td>ride</td>
<td>brush</td>
</tr>
</tbody>
</table>

1. I ________ my bicycle.

2. I ________ a song.

3. I ________ my teeth.

4. I ________ the football.

5. I ________ a picture.

6. I ________ television.

7. I ________ rice.

8. I ________ my books.

9. I ________ at night.
Prepositions show the position of the noun in relation to the object.

Noun: cat  Object: table, box

Where is the cat?

- on the table
- in the box
- under the table
- behind the box
- near the table
Exercise
Help us find the cat!

The cat is......

under the table.

in the box.

near the table.

behind the box.
Assessment Activity 8

Amna is late for school. Help her find her things.

- shoes: on the bed
- lunchbox: behind the sofa
- bag: under the bed
- uniform: on the table
- books: in the cupboard
I am Ali.

This is my book. This is my bag. This is my shirt.

This is my family. This is my mother, my father, and my sister.
This is our house. This is our cat. This is our motorcycle.

We use ‘our’ for things that belong to more than one person.

Now write two things that belong to you and to your family.

**Things that belong to me...**

This is my ________________.

This is my ________________.

**Things that belong to my family...**

This is our ________________.

This is our ________________.
Fill in the blanks.

1. This is _______ car.

2. This is _______ rabbit.

3. This is _______ cow.

4. This is _______ apple.
This is my friend. His name is Ahmad.

This is his ball.

This is his cap.

This is his pen.
This is my friend. Her name is Hina.

This is her book.

This is her doll.

This is her bag.
Look, say, write
Fill in the blanks with his/her.

This is Ayesha.
This is _____ parrot.

This is Hassan.
This is _____ watch.

This is Asghar.
This is _____ pencil.

This is Mehar.
This is _____ book.
This is Ahmad. This is Hina.
This is their house.
This is their car.
This is their dog.
Now write three things that belong to your neighbours.

This is their ________________.
This is their ________________.
This is their ________________.
Assessment Activity 9

Look at the pictures and fill in the blanks with the words below.

his  her  their

This is Ali. This is Hassan.
This is _______ rabbit.

This is Bushra.
This is _______ bicycle.

This is Hamza.
This is _______ ball.

This is Saad. This is Amna.
This is Zahra.
This is _______ horse.
Unit 10 Present Tense

The present tense shows an action that happens in the present.

You can add -ing to the end of some verbs (doing words) to show that something is happening now.

walk + ing = walking

Add -ing to the words. The first one is done for you.

- call + ing = calling
- jump + ing =
- talk + ing =
- kick + ing =
- walk + ing =
- look + ing =
- push + ing =
- laugh+ ing =
Assessment Activity 10

Today is Friday.
What is Zahra doing today?

Circle the correct word. The first one is done for you.

She is (washing/wash) her hands.

She is (walking/walk) to school.

She is (jump/jumping) over a rock.

She is (entering/enter) the classroom.

She is (play/playing) with her friends.

She is (watch/watching) TV.
You can add -ed to the end of some verbs (doing words) to show that an action happened in the past.
walk + ed = walked

Add -ed to the words. The first one is done for you.

- call + ed = called
- jump + ed =
- talk + ed =
- kick + ed =
- walk + ed =
- look + ed =
- push + ed =
- laugh + ed =
Today is Saturday.
What did Zahra do yesterday?

Circle the correct word. The first one is done for you.

She (washed/wash) her hands.
She (walk/walked) to school.
She (jump/jumped) over a rock.
She (entered/enter) the classroom.
She (played/play) with her friends.
She (watch/watched) TV.
Capital Letters A-Z
Let us recall the capital letters of the alphabet.

Aa  Bb  Cc  Dd  Ee
Ff  Gg  Hh  Ii  Jj
Kk  Ll  Mm  Nn  Oo
Pp  Qq  Rr  Ss  Tt
Uu  Vv  Ww  Xx  Yy
Zz
My name is Ali.
This is my mother.
I like to eat fruits.

Write these sentences again, adding capital letters and full stops. The first one is done for you.

i like you ______________ I like you.

this is my sister ______________________

mangoes are my favourite ___________________

i am going out _________________________

i want to read _________________________

my name is Ayesha ______________________

he is drinking milk ______________________
The name of a person or place should start with a capital letter.

My cat is called Mano.

We live in Lahore.

The personal pronoun “I” is always capital.

I live in Multan.

I like to read books.

Circle the letters that should be capital for each word. The first one is done for you.

- Ali
- irhan
- amina
- france
- umair
- ahmed
- england
- ahsan
- hassan
- pakistan
- maria
- karachi
- london
- multan
My name is Ali. I am 7 years old.

This is my house.

This is my family.
This is my father.
This is my mother.

This is my sister.
She is a girl.

This is my brother.
He is a boy.

This is my cat,
Mano.
What is Ali doing? Look at the pictures and complete the sentences using the words given in the box.

reading  eating  sleeping  washing  playing  watching

Ali is _______ his face.

Ali is _______ breakfast.

Ali is _______ his books.

Ali is _______ cartoons.

Ali is _______ with his cat.

Ali is _______ in his bed.
Tell Ali about yourself.

My name is ____________.
I am a ____________. (boy/girl)
I live in a ____________.
I like to eat ____________.
I like to play ____________.
I am ____________ years old.

Draw a picture of your family.
Let us find out what happens when Ali goes to school one day!
Exercise

A) Let us discuss the story.
1- Where was Ali going to in the morning?
2- Why did the strap of his bag break?
3- What jumped out of Ali’s bag?
4- How do you think the cat got into the bag?

B) Look at the words. Fill in the blanks.
opened        jumped
walked         played

1- Ali __opened____ his bag.

2- Ali’s friends ____________ with the cat.

3- Cat ____________ out of the bag.

4- Ali ____________ to school.
C) Look around the classroom. What things can you see? Circle the words below.

- chalk
- blackboard
- flowers
- chair
- desk
- banana
- books
- fan
- pictures
- tree
My Village: Where is my hen?

Look and read

Let us help Ali find his hen!

Ali is in his village. He lost his hen.

He looked in the green fields.  He looked near the tubewell.

He looked in the farm.  He looked under the tractor.
He looked near a mud house.

At last, Ali looked inside his room. The hen was on his bed.
Help Ali find his hen. Use the words below to trace Ali's journey. The first one is done for you.

He looked inside the tractor
He looked under the farm
He looked near his room
He looked in the tubewell
Maria and Hassan go to the zoo. They see a...
Maria is at the zoo. Help her remember the animals.

black ______  brown ______
red ______    green ______
grey ______   orange ______
blue ______   white ______
yellow ______
Exercise
A) Colour the picture.

B) What is the colour of each of these animals? Fill in the blanks. The first one is done for you.

black  red  green  brown  orange

1. **red** snake

2. _____ fish

3. _____ parrot

4. _____ horse

5. _____ bear
Maria and Hassan go to the market. Mother is with them. They buy...

<table>
<thead>
<tr>
<th>vegetables</th>
<th>fruits</th>
</tr>
</thead>
<tbody>
<tr>
<td>carrots</td>
<td>apples</td>
</tr>
<tr>
<td>turnips</td>
<td>bananas</td>
</tr>
<tr>
<td>onions</td>
<td>oranges</td>
</tr>
<tr>
<td>potatoes</td>
<td>grapes</td>
</tr>
<tr>
<td>spinach</td>
<td>mangoes</td>
</tr>
</tbody>
</table>
Exercise
A) Maria and Hassan come home. Help them tell Baba the colours of fruits and vegetables. The first one is done for you.

- red carrot
- banana
- mango
- potato
- turnip
- spinach
- apple
- onion
- grapes
B) Help Maria and Hassan put the words below in the correct boxes.

<table>
<thead>
<tr>
<th>lion</th>
<th>banana</th>
<th>potato</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td>cat</td>
<td>spinach</td>
</tr>
<tr>
<td>turnip</td>
<td>cow</td>
<td>grapes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>fruits</th>
<th>vegetables</th>
<th>animals</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

C) Now draw the picture of your favourite fruit and vegetable.

[Blank spaces for drawing]
Winter, Spring
Summer, Fall
Which do you like
Best of all?
Winter is cold
Summer is hot
Spring is green
And Fall is not
I can’t decide
I like them all
Winter, Spring
Summer, Fall

Helen Moore
Think and write

Look at pictures of the seasons below.

spring | summer
autumn/fall | winter

Guess the season. Write the name of the season on each blank.

1. It is hot. __________________________
2. It is cold. _________________________
3. You see flowers everywhere. _______________
4. Leaves fall off trees.
In the evening, Hamza and his family sit together. They use different media sources.
Exercise
A) What should I choose? Circle the correct option. The first one is done for you.

1. I want to listen to music.

2. I want to watch cartoons.

3. I want to read stories.

4. I want to read the news.
Maria and Hassan walk to school together. They see many means of transport on the way.

- a car
- a bus
- a bicycle
- a motorcycle
- a rickshaw
- a truck
Exercise

A) Look at the pictures. How do your friends come to school?

I come on a bus.

I come ___ a ________.

I _____ on a __________.
The moon is bright
Oh what a night
The sky is clear
Eid is here! Eid is here!

We wash, we pray
To go to the masjid
Early in the day
We greet others on the way

Sweets to share
New clothes to wear
With love and care
Eid is here! Eid is here!

Meet your family
Give and take Eidi
But don't forget
To feed the needy

People are happy
everywhere
Eid is here! Eid is here!
Put the words in the correct order. Remember that a sentence starts with a capital letter and ends with a full stop. The first one is done for you.

1. clear sky is the

   The sky is clear.

2. sky the bright is

3. the go masjid to we

4. others we greet
Polly is a little red hen. Once, she wanted to plant some wheat.

She asked the cat for help. The cat did not help. Polly planted the wheat herself.

She wanted to cut the wheat. She asked the dog for help. The dog did not help. Polly cut the wheat herself.
Then, she wanted to make bread. She asked the cow for help. The cow did not help. Polly made the bread herself.

The cat, the dog and the cow wanted to eat the bread. Polly ate it herself.
Exercise
A) Read the story. Complete the sentences.
1. The little red hen wanted to ____________. (plant wheat/ play with dolls)
2. She asked ____________ (the cat/the mouse) for help.
3. The cat did not ____________. (help/jump)

B) Help the hen find her way by drawing circles around the verbs or action words. The first one is done for you.
Once, there was a big, scary lion. He lived in a forest.

One day, a small mouse woke the lion up. The lion was angry.
He shouted at the mouse. The lion said, “I will eat you!”

The mouse begged, “Please let me go!”
The lion let the mouse go.
The next day, a hunter came to the jungle. He trapped the lion under a net. The lion shouted, “Help!”

The mouse helped the lion. He cut the net with his sharp teeth. Soon, the lion was free. The lion and the mouse became friends.
Exercise
A) Use words in the box below to fill in the blanks. The first one is done for you.

<table>
<thead>
<tr>
<th>happy</th>
<th>forest</th>
<th>net</th>
<th>shouted</th>
</tr>
</thead>
<tbody>
<tr>
<td>trapped</td>
<td>angry</td>
<td>cat</td>
<td>lion</td>
</tr>
<tr>
<td>cat</td>
<td>pushed</td>
<td>laughed</td>
<td>mouse</td>
</tr>
</tbody>
</table>

1. The lion lived in a ______ forest.
2. The ______ woke the ______ up.
3. The lion was ________.
4. The lion ________ at the mouse.
5. A hunter _________ the lion.
6. The mouse cut the ________.

B) Tell us where the mouse is! Choose words from the box.

The mouse is ______ the lion.

The mouse is ______ the leaf.

The mouse is ______ the pond.

The mouse is ______ the snake.

The mouse is ______ the tree.
Miss Amna turned to write on the board. She heard something. Scratch! Scratch! She heard the sound again. She turned around. Hina was scratching her head.

She said, “Don’t scratch, Hina.” But Hina scratched and scratched.

Everybody scratched.

“We have to fight the lice army!” said Miss Amna. The class asked, “How?”
Miss Amna said, “You should do the following.”

Brush your hair with a nit comb.

Wash your hair.

Keep yourself clean.
Exercise
Recall that -tch makes the same sound as -ch. Put the correct word in each box.

itch  chain  pitch
scratch  rich  cheer
chair  stitch  match

ch words
tch words
Look and say

Some other good habits.

Brush your teeth.

Wash your hands.

Wear clean clothes.

Trim your nails.
Unit 21  Keeping Our Environment Clean

Keep it Clean
Look, say, understand, write

Clean your house
Clean your street
Keep your school
Clean and neat

Pick up the trash
Put it in the bin
If you litter
You won't win

Scrub the walls
Till they shine
Don't write on them
Not even a line
Exercise

A) Words with similar sounds are called ‘rhyming words’. Match the words in column A with words of similar sound in column B. The first one is done for you.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>street</td>
<td>mouse</td>
</tr>
<tr>
<td>house</td>
<td>tall</td>
</tr>
<tr>
<td>shine</td>
<td>win</td>
</tr>
<tr>
<td>wall</td>
<td>neat</td>
</tr>
<tr>
<td>bin</td>
<td>line</td>
</tr>
</tbody>
</table>

B) Answer the following questions.

Where should you throw trash?

Why is it not good to write on walls?
I am Hassan. My country is Pakistan. I am a Pakistani.

Our flag is green and white. I love my flag. I love Pakistan.
14th August is the Independence Day of Pakistan. Hassan and Maria like to celebrate Independence Day.

Maria likes Independence Day. She hangs small flags in the house.

Hassan likes Independence Day. He listens to Pakistani national songs on television.
Exercise
A) Look at the pictures and fill in the blanks with He/She.

Maria loves Pakistan.
________ loves Pakistani food.

Bilal loves Pakistan
________ loves Pakistani national songs.

Ahma loves Pakistan.
________ loves Pakistani sweets.

B) Tell your teacher, what do you like about Pakistan?
Farid is a woodcutter. He is very honest.

One day, his wooden axe falls in the river. He is very sad.

A fairy comes to the woodcutter. She tells him, “Don’t be sad. I will find your axe.”
The fairy brings a silver axe from the river. The woodcutter says, “This is not my axe.”

She brings a gold axe. The woodcutter says, “This is not my axe.”

Then, the fairy brings the wooden axe. The woodcutter is very happy. He says, “This is my axe!” The fairy is happy with the woodcutter for his honesty. She gives him the three axes.
Exercise
A) Circle the right answer.

1. Which axe falls in the river?

2. What does the fairy bring from the river first?

3. Which axe does the woodcutter take?

B) Discuss these questions with your teacher

1. Why did the woodcutter not take the gold or silver axe?

2. Why was the fairy happy with the woodcutter?
Recall how we write numbers from 1-10 in English. Write the numbers. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>one</td>
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<td>9</td>
<td>nine</td>
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<tr>
<td>10</td>
<td>ten</td>
<td></td>
</tr>
</tbody>
</table>
Now you will learn how to write numbers 11-19 in English. Write the numbers. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>eleven</td>
<td>eleven</td>
</tr>
<tr>
<td>12</td>
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<td>13</td>
<td>thirteen</td>
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<td>14</td>
<td>fourteen</td>
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<td>15</td>
<td>fifteen</td>
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<td>16</td>
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</tr>
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<td>17</td>
<td>seventeen</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>eighteen</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>nineteen</td>
<td></td>
</tr>
</tbody>
</table>
Now we will learn how to write numbers 20, 30, 40, 50 in English. Write the numbers. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>twenty</td>
<td>twenty</td>
</tr>
<tr>
<td>30</td>
<td>thirty</td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>forty</td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>fifty</td>
<td></td>
</tr>
</tbody>
</table>

Now write some other numbers in English. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>twenty-one</td>
<td>twenty-one</td>
</tr>
<tr>
<td>22</td>
<td>twenty-two</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>twenty-three</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>thirty-four</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>thirty-five</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>thirty-six</td>
<td></td>
</tr>
</tbody>
</table>
Write the following numbers in English. The first one is done for you.

15  **fifteen**

25  

27  

39  

43  

45  

50  
Colours

white  purple  green
orange  blue  brown
red  yellow  black
pink
Things in a village

crops

plough

tubewell

canal

tractor

house
Things in a hospital

- doctor
- nurse
- medicines
- injection
- bandage
Things in a city

bus stop

bus

bridge

park
Things I eat/drink.

- tea
- water
- bread
- rice
- chicken
juice

fruits

fish

vegetables

mutton
Things in a kitchen

cabinet
pot
fork
knife
plate
spoon

stove
sink
microwave
Things in a park

- tree
- bench
- swings
- slide
- see-saw
- ball
- bat
- flowers
- grass