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Unit 1 Amazing Alphabet

There are 26 letters of the alphabet. Let us recall. Can you say these letters and their sounds? Recall that we learned sounds of the letters of the alphabet in Class 1.

Alphabet a-m

- apple
- ant
- aeroplane
- bed
- book
- banana
- cup
- cow
- cat
- dog
- duck
- door
Look, say, match
Look at the pictures in each box. Say the word. Which letter does each word start with? The first one is done for you.

m  
- Lemon
- Moon
- Mouse

m

d
- Dog
- Gate

MC

G C
- Mug
- Cow

GC

GC
- Girl
Look, say, match
Look at the picture. Say the word. Circle the letter with which it starts. The first one is done for you.

- **k**  
  - Key
  - Fish
  - Horse

- **d**  
  - Cricket bat

- **f**  
  - Lion
  - Jacket

- **b**  

- **e**  

- **l**  

- **j**  

- **a**  

Let us recall some more sounds of the letters of the alphabet.

**Alphabet n-z**

- n: nail, nest
- o: orange, ox, olive
- p: pen, pot, pillow
- q: queen, quail, quilt
- r: rose, ring, rabbit
- s: sun, soap, spoon
Look, say, match
Look at the pictures in each box. Say the word. Which letter does each word start with? The first one is done for you.

p s t n

- n
- n
- n
- n
Look, say, match
Look at the picture. Say the word. Circle the letter with which it starts. The first one is done for you.
Assessment Activity 1

Fill in the missing letters from a to z in the correct order.

a  

m  

x  

Write these letters in alphabetical order. The first one is done for you.

f b a d c e g  

a b c d e f g

z x y w v u  

p r q t s u v  

m l n k j o p  

s t v u w r x  

d f e h i g j k
Vowels
There are five vowels in the letters of the alphabet.

Vowels and Consonants

Circle the vowels.

b  a  c
e  i  j
h  o  u
Consonants are all the letters of the alphabet except the vowels a e i o u.

`bcdfghjklmnpqrstvwxyz`

Underline the consonants in these words. The first one is done for you.

- boat
- baby
- mouse
- sand
- sunshine

desk
pencil
scissor
envelope
table
Vowel as Middle Sound

The sound of the middle letter of these words is the same.

pan  bat  bag

Read the rhyme.

A man sat in a van
With a fan
Look at the man
Drive away the van

Say the words. Write the middle letter in the blank.
Write the word on the line. The first one is done for you.

man

van

fan
e in the middle
The sound of the middle letter of each of these words is the same.

\[ \text{t e n h e n p e n} \]

Read the rhyme.

See the men
Are they ten?
See the hen
Ten men and a hen!

Say the words. Write the middle letter in the blank. Write the word on the line. The first one is done for you.

\[ \text{m e n \underline{\phantom{a}} men} \]

\[ \text{10 t \underline{\phantom{a}} n \underline{\phantom{a}}} \]

\[ \text{h \underline{\phantom{a}} n \underline{\phantom{a}}} \]
i in the middle
The sound of the middle letter of each of these words is the same.

bin  tin  win

Read the rhyme.

Play with a pin
Throw it in a tin
Pick up the tin
Throw away the pin
In the bin

Say the words. Write the middle letter in the blank.
Write the word on the line. The first one is done for you.

\[
\begin{align*}
\text{t i n} & \quad \text{tin} \\
\text{p _ n} & \quad \\
\text{b _ n} & \quad
\end{align*}
\]
a in the middle
The sound of the middle letter of each of these words is the same.

not  dot  got

Read the rhyme.

What is hot?
The pot is hot.

Say the words. Write the middle letter in the blank. Write the word on the line. The first one is done for you.

hot

hot

hot

hot

hot

hot

hot
**u in the middle**
The sound of the middle letter of each of these words is the same.

\[ h, u, t, c, u, p, c, u, t \]

Read the rhyme.

**Good old friends**
The jug and the mug
Play all day
And rest on the rug

Say the words. Write the middle letter in the blank.
Write the word on the line. The first one is done for you.

\[
\begin{align*}
\text{jug} & \quad \text{jug} \\
\text{mug} & \quad \text{mug} \\
\text{rug} & \quad \text{rug}
\end{align*}
\]
Assessment Activity 2

A) Look at the picture and say the word. Write the missing consonants in these words. The first one is done for you.

- c____ a t
- _____ e _____
- _____a_____
- _____ o _____
- _____ u _____

B) Fill in the missing vowels to complete these words. The first one is done for you.

- h____ a t
- _____ gg
- m____ l k
- st____ r
- b____ n
C) Choose the correct middle letter to make each word.

- fan
- hat
- hen
- tin

D) Read the words. Circle the words that have the same middle sound. The first one is done for you.

1. fan
2. bed
3. pin
4. log
5. sun

1. jam
2. leg
3. zip
4. hot
5. jug

1. hat
2. cot
3. sun
4. hop
5. tub

1. zip
2. net
3. sit
4. dog
5. mud

1. cap
2. pen
3. big
4. jam
5. pen
Words with ee
The letters ee together sound like someone is screaming!

Write the letters.

```
  ee
```

Sheep

Look at the pictures and form the ee words. Say the words.

```
  tr
  gr
  s
  h
```

```
  ee
     n
     d
     l
```
Words with oo

oo makes a special sound, like the sound you make when you say ‘moon’.

moon

Look at the pictures and form the oo words. Say the words.

Write the letters.

OO

b oo t

z

p l

r m
Words with ai
The letters a and i blend together to make the sound ‘ay’.

Write the letters.

Look at the pictures and form the ai words. Say the words.

train

Write the letters.

ai

Look at the pictures and form the ai words. Say the words.
Words with oa
There are lots of words that use the letters *oa* together.

**Write the letters.**

*oa*

**boat**

Look at the pictures and form the *oa* words. Say the words.

- cat
- road
- soap
- goat
Words with oi
There are lots of words that use the letters oi together.

Write the letters.

coin

Look at the pictures and form the oi words. Say the words.

b

oi

s

let

l
A) Draw the line to match each ee word to the right picture. The first one is done for you.

- sleep
- sheep
- feet
- seed

B) Write the correct oo word on each blank. The first one is done for you.

- stool
- spoon
- moon
- school

1. I eat with a ____________.

2. The cat sat on the ____________.

3. My ____________ has a canteen.

4. Look at the ____________ in the sky.
C) Which pictures show **oa** words? Circle the ones you choose.

D) Colour the picture for each **ai** word below. Say each word.

- **snail**
- **brain**
- **rain**
E) Fill in the blanks with the correct *oi* word from the box below. The first one is done for you.

| coin | oil | boil | toilet |

1. I want to go to the **toilet**.

2. I will buy a toffee with my __________.

3. Please ________ the milk.

4. We use ________ to cook food.
Sometimes two letters of the alphabet combine to make one sound.  

**ship**  **chalk**  **think**  **clock**  **white**  

‘sh’ words

sheep on a ship  
fish in a dish  

Look at the pictures and form the ‘sh’ words. Say the words.

- shop
- brush
- shell
- bush
- shoe
- trash

Circle the things with the ‘sh’ sound.
'ch' words

chalk on a chair
torch on a bench

Look at the pictures and form the 'ch' words. Say the words.

ch in
pea

EEK
ben

ain
spina

Circle the things with the 'ch' sound.
‘th’ words

three, thick thorns

mouth and teeth

Look at the pictures and form the ‘th’ words. Say the words.

th ick

ba

in

pa

irteen

mo

Circle the things with the ‘th’ sound.
duck on a rock

Look at the pictures and form the ‘ck’ words. Say the words.

clo  ck  bri

so  

ne

tru

Circle the things with the ‘ck’ sound.
Where is the whale? 
Look at the pictures and form the ‘wh’ words. Say the words.

The whale is in the sea.

Circle the pictures with the ‘wh’ sound.
A) Write the ‘sh’ words under each picture. Say the words.

_________________________  _________________________

_________________________  _________________________

B) Make the ‘ch’ words.

ch

_________________________  _________________________

_________________________  _________________________

_________________________  _________________________

_________________________  _________________________
C) Put the correct ‘th’ word in the blank. The first one is done for you.

father  thumb  cloth  throw

1. Tell him to _throw_ the ball.

2. My _________ is my friend too.

3. My baby brother keeps his ________ in his mouth.

4. Can you bring me that white ________ to clean the table?

D) Add ‘wh’ or ‘ch’ sounds to complete the words below. The first one is done for you.

_ch_ icken  ben__  ____eel

bun______  ____ ale  ____  istle

______ ite  ____ain  spina____

E) Now draw a picture of any ‘ch’ and ‘wh’ word of your choice.
Can you hear? The bear is near.

Make words with ear. Say the words.

ear

n____

p____
w____
t____

y____
h____
f____
d____
b____
air words

A chair under the stairs

Make words with air. Say the words.

- rep ___________
- st ______
- h ______
- p ______
- ch_____
- f______
are words

The hare is scared.

Make words with are. Say the words.

st _____

sc ____

c _____

sh _____

f _____

d _____

b _____

h _____
igh words

Good night! Turn off the light.

Make words with igh. Say the words.
ing words

The bells ring. Ding, Dong! Ding, Dong!

Make words with ing. Say the words.

f ____ er

s ____

w ____

k ____

r ____

br ____
tch words

The match in the kitchen

Make words with tch. Say the words.

wi _____  wa _____
i _____  ma _____
pa _____  sti _____
ca _____  ki _____ en
Look at the picture. Say the word. Write the words on the blanks.

______  ______  ______

______  ______  ______
Unit 6  Plurals

Plural means when there is more than one. Add s
We add s to many words to make them plural.

one rose

two roses

one egg

three eggs

1. Fill in the missing words.

one cat

two cats

one ________

four fans

one insect

six ________
Add es
For words that end in -ch, -sh, -x and -s, add es.

one bench
three benches

one bush
four bushes

one box
two boxes

one bus
five buses
A) Add the correct ending to write the plurals of the words below.

The first one is done for you.

<table>
<thead>
<tr>
<th>word</th>
<th>plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat</td>
<td>cats</td>
</tr>
<tr>
<td>dish</td>
<td></td>
</tr>
<tr>
<td>dog</td>
<td></td>
</tr>
<tr>
<td>box</td>
<td></td>
</tr>
<tr>
<td>horse</td>
<td></td>
</tr>
<tr>
<td>girl</td>
<td></td>
</tr>
<tr>
<td>flower</td>
<td></td>
</tr>
<tr>
<td>watch</td>
<td></td>
</tr>
</tbody>
</table>
B) Look at the pictures below. Circle the right word. The first one is done for you.

- fox / foxes
- peach / peaches
- brush / brushes
- bus / buses
- box / boxes
- bench / benches
C) Circle all the plurals you can find below.

It was a big, green forest.

The squirrel was sitting on the tree.

The rabbits were playing in the mud.

The birds were flying in the sky.

The foxes were eating peaches.

D) Now draw a picture of your favourite plural words from above.
E) Make plurals by adding **s** or **es**. Write each word in the correct box.

boat  goat  peach  cat  fox  dog  beach  bush  
car  lunch  box  ring

- **s**
- **es**
  
  + **s**
  
  +**es**
Unit 7  Verbs

Action Words
Verbs are words that show action. They are also called action words.

Ali and Ahmed read books.
The word “read” tells you what Ali and Ahmed are doing; “read” is a verb.

Let us learn some verbs.
sit

stand

jump

cook

watch

talk

clean

buy

break

teach

build

carry
Ali is in the park. What are people doing in the picture? Circle the verbs (action words) you can see in the picture.

<table>
<thead>
<tr>
<th>cry</th>
<th>read</th>
<th>brush</th>
</tr>
</thead>
<tbody>
<tr>
<td>open</td>
<td>draw</td>
<td>sleep</td>
</tr>
<tr>
<td>talk</td>
<td>ride</td>
<td>cook</td>
</tr>
<tr>
<td>swim</td>
<td>run</td>
<td>break</td>
</tr>
</tbody>
</table>
Read, identify

Read the poem. Circle the verbs.

I like to jump
I like to run
I like to have some fun

I like to eat
I like to sleep
I like to clean and sweep

I like to sit
I like to stand
I like to hold a hand

I like to write a song
I like to sing
As I play along

I like it when my mother cooks
I like it when she chops vegetables
I like it when she puts the food
For me to eat along
Assessment Activity 7

Fill in the blanks with the verbs given below.

<table>
<thead>
<tr>
<th>read</th>
<th>sing</th>
<th>draw</th>
</tr>
</thead>
<tbody>
<tr>
<td>sleep</td>
<td>kick</td>
<td>watch</td>
</tr>
<tr>
<td>eat</td>
<td>ride</td>
<td>brush</td>
</tr>
</tbody>
</table>

1. I _____________ my bicycle.
2. I _____________ a song.
3. I _____________ my teeth.
4. I _____________ the football.
5. I _____________ a picture.
6. I _____________ television.
7. I _____________ rice.
8. I _____________ my books.
9. I _____________ at night.
Unit 8  Prepositions

Prepositions show the position of the noun in relation to the object.

Noun: cat  Object: table, box

Where is the cat?

- **on the table**
- **in the box**
- **under the table**
- **behind the box**
- **near the table**
Exercise
Help us find the cat!

The cat is......

under the table.

in the box.

near the table.

behind the box.
Assessment Activity 8

Amna is late for school. Help her find her things.

- shoes on the bed
- lunchbox behind the sofa
- bag under the bed
- uniform on the table
- books in the cupboard
I am Ali.

This is my book. This is my bag. This is my shirt.

This is my family. This is my mother, my father, and my sister.
This is our house. This is our cat. This is our motorcycle.

We use ‘our’ for things that belong to more than one person.

Now write two things that belong to you and to your family.

**Things that belong to me...**

This is my ____________.

This is my ____________.

**Things that belong to my family...**

This is our ____________.

This is our ____________.
Fill in the blanks.

1. This is _______ car.

2. This is _______ rabbit.

3. This is _______ cow.

4. This is _______ apple.
This is my friend. His name is Ahmad.

This is his ball.

This is his cap.

This is his pen.
This is my friend. Her name is Hina.

This is her book.

This is her doll.

This is her bag.
Look, say, write
Fill in the blanks with his/her.

This is Ayesha.
This is_____parrot.

This is Hassan.
This is _____ watch.

This is Asghar.
This is _____ pencil.

This is Mehar.
This is _____ book.
This is Ahmad. This is Hina.
This is their house.
This is their car.
This is their dog.

Now write three things that belong to your neighbours.

This is their ________________.
This is their ________________.
This is their ________________.
Assessment Activity 9

Look at the pictures and fill in the blanks with the words below.

his  her  their

This is Ali. This is Hassan. This is _______ rabbit.

This is Bushra. This is _______ bicycle.

This is Hamza. This is _______ ball.

This is Saad. This is Amna. This is Zahra. This is _______ horse.
Unit 10  Present Tense

The present tense shows an action that happens in the present.

You can add -ing to the end of some verbs (doing words) to show that something is happening now.
walk + ing = walking

Add -ing to the words. The first one is done for you.

- call + ing = calling
- jump + ing =
- talk + ing =
- kick + ing =
- walk + ing =
- look + ing =
- push + ing =
- laugh+ ing =
Today is Friday.
What is Zahra doing today?

Circle the correct word. The first one is done for you.

She is **washing**/wash her hands.

She is **walking**/walk to school.

She is **jumping**/jump over a rock.

She is **entering**/enter the classroom.

She is **play**/playing with her friends.

She is **watch**/watching TV.
Unit 11 Past Tense

The past tense shows an action that happened in the past.

You can add -ed to the end of some verbs (doing words) to show that an action happened in the past.
walk + ed = walked

Add -ed to the words. The first one is done for you.

- call + ed = called
- jump + ed =
- talk + ed =
- kick + ed =
- walk + ed =
- look + ed =
- push + ed =
- laugh + ed =
Today is Saturday.
What did Zahra do yesterday?

Circle the correct word. The first one is done for you.

She (washed/wash) her hands.

She (walk/walked) to school.

She (jump/jumped) over a rock.

She (entered/enter) the classroom.

She (played/play) with her friends.

She (watch/watched) TV.
### Capital Letters A-Z

Let us recall the capital letters of the alphabet.

<table>
<thead>
<tr>
<th>Aa</th>
<th>Bb</th>
<th>Cc</th>
<th>Dd</th>
<th>Ee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ff</td>
<td>Gg</td>
<td>Hh</td>
<td>Ii</td>
<td>Jj</td>
</tr>
<tr>
<td>Kk</td>
<td>Ll</td>
<td>Mm</td>
<td>Nn</td>
<td>Oo</td>
</tr>
<tr>
<td>Pp</td>
<td>Qq</td>
<td>Rr</td>
<td>Ss</td>
<td>Tt</td>
</tr>
<tr>
<td>Uu</td>
<td>Vv</td>
<td>Ww</td>
<td>Xx</td>
<td>Yy</td>
</tr>
<tr>
<td>Zz</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Use Capital Letters and Full Stops
A sentence begins with a capital letter and ends with a full stop.

My name is Ali.
This is my mother.
I like to eat fruits.

Write these sentences again, adding capital letters and full stops. The first one is done for you.

i like you I like you.

this is my sister

mangoes are my favourite

i am going out

i want to read

my name is Ayesha

he is drinking milk
The name of a person or place should start with a capital letter.

My cat is called **Mano**.

We live in **Lahore**.

The personal pronoun "I" is always capital.

I live in **Multan**.

I like to read books.

Circle the letters that should be capital for each word. The first one is done for you.

- **Ali**
- irhan
- amina
- france
- umair
- ahmed
- england
- ahsan
- hassan
- pakistan
- maria
- karachi
- london
- multan
My name is Ali. I am 7 years old.

This is my house.

This is my family.
This is my father.

This is my mother.

This is my sister.  
She is a girl.

This is my brother.  
He is a boy.

This is my cat,  
Mano.
Look, read, write

What is Ali doing? Look at the pictures and complete the sentences using the words given in the box.

- reading
- eating
- sleeping
- washing
- playing
- watching

Ali is _______ his face.

Ali is _______ breakfast.

Ali is _______ his books.

Ali is _______ cartoons.

Ali is _______ with his cat.

Ali is _______ in his bed.
Think, write, draw

Tell Ali about yourself.

My name is ____________.
I am a ____________. (boy/girl)
I live in a ____________.
I like to eat ____________.
I like to play ____________.
I am ____________ years old.

Draw a picture of your family.
My School
Look, say, understand

Let us find out what happens when Ali goes to school one day!
Exercise

A) Let us discuss the story.
1- Where was Ali going to in the morning?
2- Why did the strap of his bag break?
3- What jumped out of Ali’s bag?
4- How do you think the cat got into the bag?

B) Look at the words. Fill in the blanks.

opened       jumped
walked       played

1- Ali ___opened___ his bag.

2- Ali’s friends ____________ with the cat.

3- Cat ____________ out of the bag.

4- Ali ____________ to school.
C) Look around the classroom. What things can you see? Circle the words below.

chalk  banana  
blackboard  books  
flowers  fan  
chair  pictures  
desk  tree  

80
My Village: Where is my hen?

Look and read

Let us help Ali find his hen!

Ali is in his village. He lost his hen.

He looked in the green fields. He looked near the tubewell.

He looked in the farm. He looked under the tractor.
He looked near a mud house.

At last, Ali looked inside his room. The hen was on his bed.
Help Ali find his hen. Use the words below to trace Ali’s journey. The first one is done for you.

He looked inside
He looked under
He looked near
He looked in

the tractor
the farm
his room
the tubewell
Maria and Hassan go to the zoo. They see a...
Maria is at the zoo. Help her remember the animals.

black _______  brown _______

red _______  green _______

grey _______  orange _______

blue _______  white _______

yellow _______
Exercise
A) Colour the picture.

B) What is the colour of each of these animals?
Fill in the blanks. The first one is done for you.

| black | red | green | brown | orange |

1. **red** snake

2. ____ fish

3. ____ parrot

4. ____ horse

5. ____ bear
Maria and Hassan go to the market. Mother is with them.
They buy...

<table>
<thead>
<tr>
<th>vegetables</th>
<th>fruits</th>
</tr>
</thead>
<tbody>
<tr>
<td>carrots</td>
<td>apples</td>
</tr>
<tr>
<td>turnips</td>
<td>bananas</td>
</tr>
<tr>
<td>onions</td>
<td>oranges</td>
</tr>
<tr>
<td>potatoes</td>
<td>grapes</td>
</tr>
<tr>
<td>spinach</td>
<td>mangoes</td>
</tr>
</tbody>
</table>
Exercise
A) Maria and Hassan come home. Help them tell Baba the colours of fruits and vegetables. The first one is done for you.

- red carrot
- purple banana
- blue mango
- yellow potato
- brown turnip
- green spinach
- red apple
- orange onion
- green grapes
B) Help Maria and Hassan put the words below in the correct boxes.

- lion
- banana
- potato
- apple
- cat
- spinach
- turnip
- cow
- grapes

fruits  vegetables  animals

C) Now draw the picture of your favourite fruit and vegetable.
Winter, Spring
Summer, Fall
Which do you like
Best of all?
Winter is cold
Summer is hot
Spring is green
And Fall is not
I can’t decide
I like them all
Winter, Spring
Summer, Fall

Helen Moore
Think and write

Look at pictures of the seasons below.

spring

summer

autumn/fall

winter

Guess the season. Write the name of the season on each blank.

1. It is hot. ____________________________

2. It is cold. ____________________________

3. You see flowers everywhere. _________________

4. Leaves fall off trees. ____________________
In the evening, Hamza and his family sit together. They use different media sources.
radio
books
computer
Exercise

A) What should I choose? Circle the correct option. The first one is done for you.

1. I want to listen to music.

2. I want to watch cartoons.

3. I want to read stories.

4. I want to read the news.
Maria and Hassan walk to school together. They see many means of transport on the way.
Exercise
A) Look at the pictures. How do your friends come to school?

I come on a bus.

I come ___ a _________.

I _____on a ____________.
Unit 17 Festivals

Eid is Here!

The moon is bright
Oh what a night
The sky is clear
Eid is here! Eid is here!

We wash, we pray
To go to the masjid
Early in the day
We greet others on the way

Sweets to share
New clothes to wear
With love and care
Eid is here! Eid is here!

Meet your family
Give and take Eidi
But don’t forget
To feed the needy

People are happy
everywhere
Eid is here! Eid is here!
Put the words in the correct order. Remember that a sentence starts with a capital letter and ends with a full stop. The first one is done for you.

1. clear sky is the

   The sky is clear.

2. sky the bright is

3. the go masjid to we

4. others we greet
Polly is a little red hen. Once, she wanted to plant some wheat.

She asked the cat for help. The cat did not help. Polly planted the wheat herself.

She wanted to cut the wheat. She asked the dog for help. The dog did not help. Polly cut the wheat herself.
Then, she wanted to make bread. She asked the cow for help. The cow did not help. Polly made the bread herself.

The cat, the dog and the cow wanted to eat the bread. Polly ate it herself.
Exercise
A) Read the story. Complete the sentences.
1. The little red hen wanted to___________. (plant wheat/play with dolls)
2. She asked ____________ (the cat/the mouse) for help.
3. The cat did not ____________. (help/jump)

B) Help the hen find her way by drawing circles around the verbs or action words. The first one is done for you.
Once, there was a big, scary lion. He lived in a forest.

One day, a small mouse woke the lion up. The lion was angry.
He shouted at the mouse. The lion said, "I will eat you!"

The mouse begged, "Please let me go!"
The lion let the mouse go.
The next day, a hunter came to the jungle. He trapped the lion under a net. The lion shouted, “Help!”

The mouse helped the lion. He cut the net with his sharp teeth. Soon, the lion was free. The lion and the mouse became friends.
Exercise
A) Use words in the box below to fill in the blanks. The first one is done for you.

happy  forest  net  shouted
trapped  angry  cat  lion
cat  pushed  laughed  mouse

1. The lion lived in a __________.
2. The __________ woke the __________ up.
3. The lion was __________.
4. The lion __________ at the mouse.
5. A hunter __________ the lion.
6. The mouse cut the __________.

B) Tell us where the mouse is! Choose words from the box.

over, in, near, under, on, behind

The mouse is ______ the lion.
The mouse is ______ the leaf.
The mouse is ______ the pond.
The mouse is ______ the snake.
The mouse is ______ the tree.
Miss Amna turned to write on the board. She heard something. Scratch! Scratch! She heard the sound again. She turned around. Hina was scratching her head.

She said, “Don’t scratch, Hina.” But Hina scratched and scratched.

Mona scratched

Nadir scratched

Everybody scratched.

“We have to fight the lice army!” said Miss Amna.
The class asked, “How?”
Miss Amna said, “You should do the following.”

Brush your hair with a nit comb.

Wash your hair.

Keep yourself clean.
Exercise
Recall that -tch makes the same sound as -ch. Put the correct word in each box.

itch chain pitch
scratch rich cheer
chair stitch match

ch words
tch words
Some other good habits.

Brush your teeth.

Wash your hands.

Wear clean clothes.

Trim your nails.
Unit 21  Keeping Our Environment Clean

Keep it Clean
Look, say, understand, write

Clean your house
Clean your street
Keep your school
Clean and neat

Pick up the trash
Put it in the bin
If you litter
You won’t win

Scrub the walls
Till they shine
Don’t write on them
Not even a line
Exercise

A) Words with similar sounds are called ‘rhyming words’. Match the words in column A with words of similar sound in column B. The first one is done for you.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>street</td>
<td>mouse</td>
</tr>
<tr>
<td>house</td>
<td>tall</td>
</tr>
<tr>
<td>shine</td>
<td>win</td>
</tr>
<tr>
<td>wall</td>
<td>neat</td>
</tr>
<tr>
<td>bin</td>
<td>line</td>
</tr>
</tbody>
</table>

B) Answer the following questions.

Where should you throw trash?

Why is it not good to write on walls?
My Country

I am Hassan.
My country is Pakistan.
I am a Pakistani.

Our flag is green and white.
I love my flag.
I love Pakistan.
14th August is the Independence Day of Pakistan. Hassan and Maria like to celebrate Independence Day.

Maria likes Independence Day. She hangs small flags in the house.

Hassan likes Independence Day. He listens to Pakistani national songs on television.
Exercise

A) Look at the pictures and fill in the blanks with He/She.

Maria loves Pakistan.
_________ loves Pakistani food.

Bilal loves Pakistan
_________ loves Pakistani national songs.

Ahma loves Pakistan.
_________ loves Pakistani sweets.

B) Tell your teacher, what do you like about Pakistan?
Farid is a woodcutter. He is very honest.

One day, his wooden axe falls in the river. He is very sad.

A fairy comes to the woodcutter. She tells him, "Don't be sad. I will find your axe."
The fairy brings a silver axe from the river. The woodcutter says, “This is not my axe.”

She brings a gold axe. The woodcutter says, “This is not my axe.”

Then, the fairy brings the wooden axe. The woodcutter is very happy. He says, “This is my axe!” The fairy is happy with the woodcutter for his honesty. She gives him the three axes.
Exercise

A) Circle the right answer.

1. Which axe falls in the river?

2. What does the fairy bring from the river first?

3. Which axe does the woodcutter take?

B) Discuss these questions with your teacher

1. Why did the woodcutter not take the gold or silver axe?

2. Why was the fairy happy with the woodcutter?
Recall how we write numbers from 1-10 in English. Write the numbers. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>one</td>
<td>one</td>
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<tr>
<td>2</td>
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<tr>
<td>10</td>
<td>ten</td>
<td></td>
</tr>
</tbody>
</table>
Now you will learn how to write numbers 11-19 in English. Write the numbers. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>eleven</td>
<td>eleven</td>
</tr>
<tr>
<td>12</td>
<td>twelve</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>thirteen</td>
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<td>14</td>
<td>fourteen</td>
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<td>15</td>
<td>fifteen</td>
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</tr>
<tr>
<td>16</td>
<td>sixteen</td>
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</tr>
<tr>
<td>17</td>
<td>seventeen</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>eighteen</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>nineteen</td>
<td></td>
</tr>
</tbody>
</table>
Now we will learn how to write numbers 20, 30, 40, 50 in English. Write the numbers. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>twenty</td>
<td>twenty</td>
</tr>
<tr>
<td>30</td>
<td>thirty</td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>forty</td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>fifty</td>
<td></td>
</tr>
</tbody>
</table>

Now write some other numbers in English. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>twenty-one</td>
<td>twenty-one</td>
</tr>
<tr>
<td>22</td>
<td>twenty-two</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>twenty-three</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>thirty-four</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>thirty-five</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>thirty-six</td>
<td></td>
</tr>
</tbody>
</table>
Write the following numbers in English. The first one is done for you.

15  ________

25  ________

27  ________

39  ________

43  ________

45  ________

50  ________
Colours

white
purple
green
orange
blue
brown
red
yellow
black
pink
Things in a village

- crops
- plough
- tubewell
- canal
- tractor
- house
Things in a hospital

- doctor
- nurse
- medicines
- injection
- bandage
Things in a city

- bus stop
- bus
- bridge
- park
airport
hospital
police station
fire station
post office
Things I eat/drink.

- tea
- water
- bread
- rice
- chicken
Things in a kitchen

cabinet
pot
fork
knife
plate
spoon
stove
sink
microwave
Things in a park

- tree
- swings
- bench
- slide
- see-saw
- ball
- bat
- flowers
- grass