

THEMES/SUB-THEMES

English Grades-VI

Sr. #	Topics	Themes	Descriptions
1	Any Topic on Seert-un-Nabi (PBUH)	Ethics and Values (Universally desired personality traits)	<ul style="list-style-type: none"> • Depicting the personality traits / attributes of the Last Holy Prophet (PBUH) like patience / tolerance, showing moral courage, respecting others, empathy, trustworthiness, fairness etc.
2	Any National / Local Festival like Eid-ul-Fitar etc.	Festival and Cultural Events	<ul style="list-style-type: none"> • Description of the festival • Impact / lesson of the festival on the society
3	Poem	Nature or on any other aspect	<ul style="list-style-type: none"> • Natural beauty • Geographical diversity or • Any other aspect / topic
4	Muslim / National / Local Personalities like Martyr(s) of Pak Army etc.	Role Models	Any Muslim / National / Local personalities who contributed for nation, for example 1-2 stories of martyrs of Pak Army (Nishan-e-Haider) who scarified their lives for nation
Review			
5	Harmony in Society	Peaceful Co-existence / Peace Education	<ul style="list-style-type: none"> • Friendship and co-operation • Awareness of challenges faced by differently abled people • Willingness to learn about others' way of life, experience and viewpoints
6	Any Suitable Topic	Crisis Awareness & Management and Risk Reduction	<ul style="list-style-type: none"> • Basic knowledge of First Aid • Awareness of crisis, accidents natural calamities and pandemics like COVID-19 • Measures to be taken before, during and after any natural hazard
7	Any Social Evil like Corruption etc.	Avoiding Social Evils	<ul style="list-style-type: none"> • Introduction, causes and adverse effects of any social evil on society and its remedial measures • For example, Corruption is the most harmful evil which leads to destruction, greed leads to corruption, social effects of

			corruption, effects of corruption on economy, importance of honesty in individual and collective life, corruption – a common factor in the downfall of nations, Say No to Corruption
8	Any Suitable Topic like Overpopulation – A Dilemma etc.	Population Education	General impact of population growth on natural resources and environment
Review			
9	Any Suitable Topic	Gender Equality and Equity	Gender balance roles in domestic setup
10	Any Suitable Topic	Science and Technology	<ul style="list-style-type: none"> • Science and technology in everyday life • Understanding the value of scientific thinking • Exploring the educational content available on internet • Being mindful of cyber security measures.
11	Poem	Patriotism / National Pride	Understanding and exhibiting patriotism / national pride
12	Any Suitable Topic	Participatory Citizenship	<ul style="list-style-type: none"> • Understanding individual responsibility as a citizen in different situation • Respecting community resources • Practicing cleanliness for self and surroundings • Civic responsibilities (Making queues, avoid spitting, Avoid Public urination / open defecations)
Review			

English Grades-VII

Sr. #	Topics	Themes	Descriptions
1	Last Sermon of the Rasoolullah (PBUH)	Ethics and values	<ul style="list-style-type: none"> • Equality of all Humans • Observance of Rights • Rights to Life • Right of Protection of Property • Rights of Society Members • Rights of Slaves and Servants • Eradication of Lawlessness • Protection Against Economic Exploitation
2	Any National / Local Festival like Eid-ul-Azha etc.	Festival and Cultural Events	<ul style="list-style-type: none"> • Description of the festival • Impact / lesson on the society and diversity of the country
3	Poem	Nature or on any other aspect	<ul style="list-style-type: none"> • Natural beauty • Geographical diversity or • Any other aspect / topic
4	Muslim / National / Local Personalities like Martyr(s) of Pak Army etc.	Role Models	Any Muslim / National / Local personalities who contributed for nation, for example 1-2 stories of martyrs of Pak Army (Nishan-e-Haider) who scarified their lives for nation
Review			
5	Quaid-i-Azam	Self, People and Places	<ul style="list-style-type: none"> • Life of Quaid-i-Azam Muhammad Ali Jinnah • Untiring efforts of founder of Pakistan in Pakistan movement
6	Poem like Nation's Strength etc.	Patriotism / National Pride	Understanding and exhibiting patriotism / national pride
7	Any Suitable Topic like Acceptance of Diversity in our Society etc.	Peaceful Co-existence / Peace Education	<ul style="list-style-type: none"> • Any topic depicting Peaceful Co-existence / Peace Education • For example, diversity and acceptance of diversity (of opinions, likes and dislikes), willingness to learn about others' way of life, experiences and viewpoints, resolving conflicts and dialogues
8	Any Social Evil like Beggary – A Curse etc.	Avoiding Social Evils	<ul style="list-style-type: none"> • Introduction, causes and adverse effects of any social evil on society and its remedial measures • For example, Beggary is a social

			<p>evil, its causes, social effects of beggary, effects on community, Importance of dignity of work</p> <ul style="list-style-type: none"> • Say no to Beggary
Review			
9	Woman Empowerment	Gender Equality and Equity	<ul style="list-style-type: none"> • Gender balanced access to basic needs (Education, health and employment) • Role of women in development of society (female entrepreneurs, Women in sports, Women in IT, politics, social work and science)
10	Any Suitable Topic like Child Abuse etc.	Health, Safety, Drug Education	<ul style="list-style-type: none"> • Introduction, causes and adverse effects on society and its remedial measures • For example, awareness of concept of abuse and ways to handle it, learning to say "no" to an inappropriate touch / situation (Stranger Danger), courage to say no to peer pressure, reporting to authorities, calling emergency / Police Help Lines
11	Any Suitable Topic like Education For Future etc.	Education and Employment (Careers / Occupations)	<ul style="list-style-type: none"> • Any topic depicting awareness of emerging professions • Exploring educational opportunities • Awareness of study skills for better learning outcomes • Career Counseling
12	Any Suitable Topic like Role of Media etc.	Media	<ul style="list-style-type: none"> • Any topic depicting media as a source of instant knowledge • Awareness of media bound propaganda • Social media ethics (avoid sharing personal information, respect privacy of others, being polite while commenting) • Differentiate between good and bad information.
Review			

English Grades-VIII

Sr. #	Topics	Themes	Descriptions
1	Any Topic on Seert-un-Nabi (PBUH) like Tolerance of the Rasool (PBUH) etc.	Ethics and Values (Universally desired personality traits)	<ul style="list-style-type: none"> • Depicting the personality traits / attributes of the Last Holy Prophet (PBUH) like dealings with disbelievers, hypocrites and treaties with other tribes / countries, etiquette while dealing with other people and religion.
2	Any Suitable Topic	Peaceful Co-existence / Peace Education	Helping others to sacrifice their own ease
3	Poem	Personality Development	Literary comic piece of writing
4	Any Suitable Topic like Let's Make Our Roads Safer etc.	Participatory Citizenship	<ul style="list-style-type: none"> • Any topic depicting participatory citizenship • For example, Traffic Education, Rules for Overtaking, Give way (Rules to give way to Ambulance, Police Cars and fellow commuters, observing speed Limit)
Review			
5	Any Muslim Personality	Role Models	Prevailing justice even for the dear ones
6	Any Suitable Topic like Sports and Sportsmanship etc.	Sports / Gender Equality	Sports of Pakistan and their importance to: <ul style="list-style-type: none"> • Develop team work and character building • Teach respect, honour, discipline, kindness, resilience, perseverance, etc. • Earn fame for Pakistan at international level by men and women in Sports
7	Poem	Environmental Education	Saving natural resources
8	Any Social Evil like Setting the Quarrel etc.	Avoiding Social Evils	Resolving conflicts intellectually
Review			
9	Any Suitable Topic like Mountaineering etc.	Adventure	Adventurous Sport

10	Any Suitable Topic	Dignity of Labour	<ul style="list-style-type: none"> • Respecting other professions • Appreciating value of labour among all professions and occupations
11	Poem	Patriotism / National Pride	Infusing the spirit of patriotism to be an effective citizen
12	Tree Plantation	Environmental Education / Climate Change	Planting trees for improving our environment
Review			

Guidelines For Textbook Writers

The following are the guidelines for development of quality textbook.

- The size and layout of the textbook, and formatting of the content must be according to the PCTB Style Guide.
- Textbook material must be related to the goals of the curriculum
- Layout must be attractive, appealing and user friendly.
 - have adequate page size, line spacing, font size, title and sub-titles
 - have a consistent format throughout in language, content and activities
- It must have:
 - an introduction explaining how to use the textbook.
 - a detailed contents page.
 - glossary.
 - list of Sight Words.
- It must have illustrations (maps, pictures, drawings, graphs) help us to understand the content better.
- Must have suggestions for:
 - further reading in the area
 - websites for further information
- **Content:**
 - is aligned with the curriculum (SLOs)
 - is accurate, authentic and up to date
 - is culturally and contextually relevant
 - is relevant to the needs, age and level of understanding of students
 - is suitable for the skills, it is supposed to develop
 - have readable language
- **Content:**

- provides sufficient English language exposure and practice through
- must have variety of text types / genres
- includes current issues, problems and happenings
- present an issue from different perspectives
- avoid biases: i) Religion ii) National Origin iii) Gender iv) Occupation v) Class

➤ **Methodology**

a) the activities must encourage students to:

- think critically
- be creative

➤ The activities:

- must be suitable for the needs of the learner.
- ensure student participation in real life issues

➤ **Assessment Strategies**

fill-in-the-blank, multiple-choice, short answers (all levels), essay type answers, memorized answers, project work, exhibitions, open-ended and divergent responses, etc.

➤ **Review and revision:**

- a) a built-in review system
- b) sufficient to develop an awareness of what is learnt
- c) activities are effective to recall and check previous learning
- d) exercises engage students to develop their creativity and engage them in higher order thinking
- e) system adequate to prepare students for terminal tests
- f) Exercises must be given after a few units.